Using Bayesian Causal Forest Models to Examine Treatment Effect Heterogeneity

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Multilevel Linear Models for Heterogeneous Treatment Effects





Coloring outside the lines: Multilevel Bayesian Causal Forests

We replace linear terms with Bayesian additive regression trees (BART)

 $y_{ij} = \alpha_j + \beta(\mathbf{x}_{ij}) + [\tau(\mathbf{w}_{ij}) + \gamma_j] z_{ij} + \epsilon_{ij}$

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Allows for complicated functional forms (nonlinearity, interactions, etc) without pre-specification...

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$y_{ij} = \alpha_j + \beta(\mathbf{x}_{ij}) + [\tau(\mathbf{w}_{ij}) + \gamma_j] z_{ij} + \epsilon_{ij}$

...while carefully regularizing estimates with prior distributions (shrinkage toward additive structure and discouraging implausibly large treatment effects)



Analyzing data with ML BCF

- Obtain posterior samples for all the parameters, compute treatment effect estimates for each unit/school/etc.
- The challenge: How do we summarize these complicated objects?
 - "Roll up" treatment effect estimates to ATE
 - Subgroup search
 - Counterfactual treatment effect predictions/"partial effects of moderators"

Application: A new analysis with NMS

- Same moderators (school mindset norms, achievement, and minority composition) + controls
- Different population (all students) and outcome (math GPA)
- Same basic process with limited researcher DOF
 - Weakly informative priors on τ(w) (<0.5 GPA points with high prior probability) and random effects

Inference for the Average Treatment Effect



95% confidence interval from ML Linear Model

95% uncertainty interval from ML BCF

Subgroup search

- Obtain posterior mean of treatment effects
- moderator-determined subgroups with high variation across subgroup ATE

 - function

Use recursive partitioning (CART) on the posterior mean to find

• Statistically kosher! We use the data once (prior -> posterior)

• Can be formalized as the Bayes estimate under a particular loss





Lower Achieving High Norm CATE = 0.073n = 3265



Diff in Subgroup ATE







Diff in Subgroup ATE

Counterfactual treatment effect predictions

- How do estimated treatment effects change in lower achieving/low norm schools if norms increase, holding constant school minority comp & achievement?
- Not a formal causal mediation analysis (roughly, we would need "no unmeasured moderators correlated with norms")





1 IQR = 0.6 extra problemson worksheet task

Conclusion

- winning combination
- Our approach takes the best parts of linear models with lots of
 - depend on the data only through the posterior
 - prior knowledge with ease

Flexible models + careful regularization + posterior summarization is a

researcher degrees of freedom and "black box" machine learning methods that only afford bankshot regularization and summarization

• Many "degrees of freedom" in the summarization step, but these

Unlike many ML methods, we can handle multilevel structure and

